



School District of Horicon

Course Outline

Learning Targets

Sociology

UNIT: 1 Introduction to Sociology

- 1.2 Students will compare and contrast the sociological perspective and how it differs from other social sciences.
 - 1.2.2 Social construction of reality
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 - 1.2.3 Sociological imagination
- 1.4 Students will identify, differentiate among, and apply a variety of sociological theories.
 - 1.4.1 Functionalist perspective
 - 1.4.2 Conflict theory
 - 1.4.3 Symbolic interaction

UNIT: 2 Research Methods in Sociology

- 1.1 Students will identify sociology as a scientific field of inquiry.
 - 1.1.1 Scientific method
 - 1.1.2 Hypotheses
 - 1.1.3 Independent and dependent variables
 - 1.1.4 Scientific study of society
- 1.3 Students will evaluate the strengths and weaknesses of the major methods of sociological research.
 - 1.3.1 Surveys and interviews
 - 1.3.2 Experiments
 - 1.3.3 Observations
 - 1.3.4 Content analysis
 - 1.3.5 Research ethics

UNIT: 3 Culture

- 2.1 Students will describe the components of culture.
 - 2.1.1 Nonmaterial culture, including norms and values
 - 2.1.2 Material culture
 - 2.1.3 Subcultures
- 2.2 Students will analyze how culture influences individuals, including themselves.
 - 2.2.1 Ethnocentrism
 - 2.2.2 Cultural relativity
 - 2.2.3 Culture shock
 - 2.2.4 American values

UNIT: 4 Social Class in the United States

- 4.1 Students will identify common patterns of social inequality.
 - 4.1.1 Privilege
 - 4.1.2 Power
 - 4.1.4 Class inequality
- 4.4 Students will assess responses to social inequality.
 - 4.4.1 Individual responses to inequality
 - 4.4.2 Group responses to inequality such as social movements
 - 4.4.3 Social policy responses to inequality

UNIT: 5 Racial, Ethnic, Age & Gender Inequality

- 4.1 Students will identify common patterns of social inequality.
 - 4.1.1 Privilege
 - 4.1.2 Power
 - 4.1.3 Racial and ethnic inequality
 - 4.1.4 Class inequality
 - 4.1.5 Gender inequality

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.